

A young girl with dark hair in two braids, wearing a light blue shirt and a dark green vest, is smiling and waving her right hand. Her hand is decorated with intricate orange henna patterns. The background is a blurred outdoor setting with other people.

Annual Report

2019-2020

TEACH**FOR**INDIA

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Shaheen Mistri

CEO and Founder Trustee, Teach For India

Dear Community,

2019 was a year of beautiful numbers and the stories behind them.

Through continued challenge and difficulty, we have built a strong movement of **3000 Alumni** who impact **1 million children** directly and touch the lives of **33 million** indirectly. You'll find examples indicative of the strength of our Alumni movement through these pages. Our **first Alumni Obama Fellow**. Our **8 exciting new startups** in education who join over **150 Alumni** who have set up their own organizations. Our Alumni organizations that have been honored by **HundrEd**. Our first Alumni produced and directed feature film.

Our **884 Fellows** taught **32,000 children** this year. You'll find examples of Fellow and Student leadership through these pages. Fellows who have been selected as excellent teachers by **CENTA**, who have started a range of **Be The Change Projects**, who have nurtured Students leaders who are leading projects for change.

This year we've continued to advocate for equity and leadership in education. We launched **Grey Sunshine**, a book of powerful stories from our community. Our Students performed "**The Greatest Show on Earth**", a depiction of the circus that is our broken

education system. Our social media is becoming a platform for our community's voice. Over this year, we have sustained a following of **1.3 million Twitter** and **900,000 Facebook followers**.

Our innovation cell has enabled our impact to multiply. **TFlx** incubated entrepreneurs who are impacting **31,123 Students**. The **Kids Education Revolution's** belief that partnership with Students is at the crux of ending educational inequity spread to 37,195 students and educators this year. Our **Firki** online teacher training platform recorded **52,816 users**.

So many have come together to make all this, and so much more, possible. Our Regional and National Boards, our devoted donors who are such strong partners in this work, the governments and schools we partner with, and our team of Students, Fellows, Alumni and Staff, who tirelessly keep at it, one step at a time, working with love and passion.

I am so grateful for each of you.

With love,
Shaheen

Bright Spots in the Past Year



Grey Sunshine is a collection of reflections on the Indian education system and its hope and truth. Penned down by **Sandeep Rai**, our Chief of City Operations, this book was made available on Amazon, Flipkart and in regional bookstores in 2019.



Teach For India has been chosen as a high trust, high performance workplace and featured on the **Great Place to Work®** list.



Our second year Fellow from Mumbai **Nimita Raut** was chosen to be on the hot seat with Mr. Amitabh Bachchan on SONY TV's **Kaun Banega Crorepati**.



Every year, our Fellows and Staff appear for **CENTA's** Teaching Professionals' Olympiad, a National Olympiad for teachers across our country.

This year, 79 Fellows and Staff participated in this competition and:

- **26 Fellows were regional rank holders**
- **35 Fellows received subject ranks**
- **31 Fellows achieved national top ranks**

The annual Head Master Survey ran this year from December 2019 to February 2020. It recorded a **Net Promoter Score (NPS)¹ of 24** which is a huge win for us. **94% of respondents reported they were satisfied** with Teach For India Fellows.

The **Student Assessments Portal** was launched in 2019, in collaboration with Educational Initiatives (EI) to ensure children receive holistic education comprising of academic and extra-curricular growth.

The **'Fellows of the Future'** Student Internship Track at Institute was a success, with **92% of our Fellows** either agreeing or strongly agreeing that they felt supported by Student interns.

Bright Spots in the Past Year



EXTERNAL CAREER FAIR

In round 1 of the **External Career Fair**, 91 organisations participated and **hired for 290 job** descriptions and a total of **1065 openings**. Round 2 ran on **Teach For India Connect with 132 jobs**, which received **638 applications**. However, in light of the current situation we are trying to understand if any of these offers will be deferred to a later date.



After the **10th Grade Board result** of **2700** of our Students across Delhi, Mumbai, and Pune, it was seen that **87%** of our first batch of **Teach For India Delhi Students** passed 10th Grade, compared to an average of 72% in Delhi Government schools.



Shaheen was awarded the coveted **Jamnalal Bajaj Foundation's award** for development and welfare of women and children.



The **Kids Education Revolution** and **Umang teams** along with Students of Teach For India worked relentlessly to bring to you, **The Greatest Show on Earth**. A circus that depicts our children's real-life stories of the truth of the education system.

This team of Student artists performed three shows - 2 in Mumbai and 1 in Pune.

- **700 in-person audience**
- **25000+ social media views**
- **25 pieces of positive media coverage**

InnovatED

InnovatED incubates and supports early-stage entrepreneurs who represent ideas ranging from mental health to early childhood development, from transforming school clusters to creating public leaders. The 8 entrepreneurs from the 2019 cohort of InnovatED have impacted 3268 children and youth and 140 educators.



Ankita Nawalakha
(2015 cohort)

THE NEW EDUCATION PROJECT

The New Education Project wants to build a generation of people who have the agency to solve the world's biggest challenges using their unique talents.



Hemakshi Meghani
(2011 cohort)

INDIAN SCHOOL OF DEMOCRACY

Indian School of Democracy has a vision to redefine public leadership and make democracy work for every citizen of the country.



Benoy Stephen
(2016 cohort)

Y-ULTIMATE

Y-Ultimate uses ultimate frisbee, a non-contact, self-refereed sport played in a mixed gender format, for social change.



Alamelu Kathiresan
(2016 cohort)

MATH LOVE

Math Love delivers a holistic math curriculum to nurture life skills such as collaboration, critical thinking and problem-solving in children – to help them succeed in the 21st century.



Rahul Gupta
(2009 cohort)

PUNE CHILDREN'S ZONE

Pune Children's Zone works to ensure the strongest life foundation for all children towards achieving positive life outcomes. Pune Children's Zone's approach to enabling an environment of opportunities for children is by developing the capacity of adults – in particular caregivers and teachers – who constitute key members of the child's environment.



Ananya Shekar
(2013 cohort)

THRIVE FOUNDATION

Thrive makes positive and preventive strength-based mental health care accessible to students, teachers, and parents so they can achieve a sense of well-being, thereby transforming schools into warm and safe spaces for children and adults to thrive in.



Kushal Dattani
(2014 cohort)

SAMAIT SHALA

With the vision to create an inclusive learning environment for every child, Samait Shala works towards building whole school data of every child with the help of curriculum and assessments - to aid referral and identification of children with learning difficulties in mainstream classrooms.



Nisha Subramaniam
(2010 cohort)

KANAVU

Kanavu means dreams. We leverage the power of the collective, by working with a cluster of schools in disadvantaged communities, to dramatically transform learning outcomes of students and help them realize their dreams.

Alumni Leadership

The Teach For India Alumni community is 3000+ members strong. They are spread across puzzle pieces and sectors, as they deepen their understanding of the challenges, of self and of the system. We're starting to see proof points of what excellence in classrooms and expanded opportunities for children can look like. The Teach For India Alumni movement is a growing community

who work towards educational equity at all levels of the education system. Alumni start their own organizations or hold key positions of leadership, both within and beyond the education sector, enabling them to impact the lives of millions of children collectively across the education system to serve the needs of children.



Sruti Sriram (2016 cohort) who works with Avasara Academy as an educator is an example of leadership in classrooms.



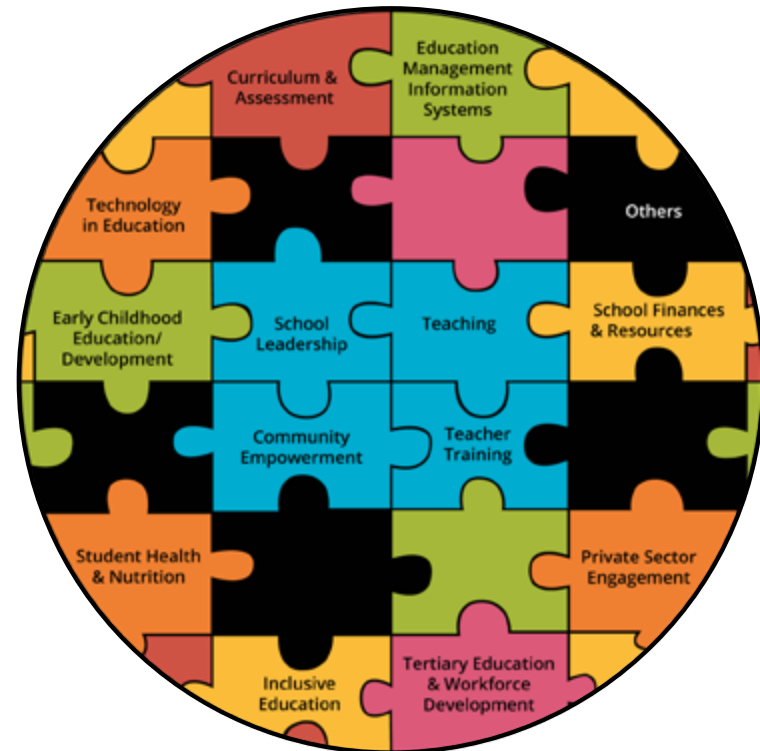
Namita Goel (2009 cohort) at Lead School and **Varun Prasad** (2013 cohort) of For A Smarter Tomorrow Foundation are examples of leadership in schools.



Pooja Chopra (2013 cohort) from Khwaab, **Rahul Gupta** (2009 cohort) from Pune Children's Zone and **Shalini Datta** (2010 cohort) of AfterTaste are examples of leadership in communities.



Anurag Kundu (2013 cohort) works with the Delhi Commission for Protection of Child Rights while **Aniket Doegar** (2010 cohort) has reached more than 300,000 citizens as of Nov 2019. They are examples of Alumni leading change along with the government.



Alumni Achievements Bulletin

Manasi Mehan
was chosen
as a Forbes
Fellow

Slam Out
Loud and 321
Education
both were
featured in
the coveted
HundrED
innovation
2020 list

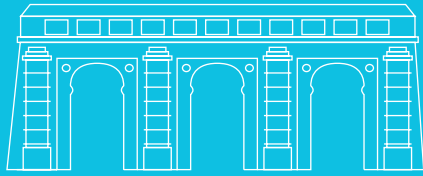
Vivek Vasisht
was chosen
by AirBnB
Sabbatical
as one of the
five citizen
scientists
to visit
Antarctica

Aniket Doegar
got featured
in the Forbes
30 under 30
2019 list

Tarun
Cherukuri was
selected as an
Obama Fellow

Safdar
Rahman's
movie, Chippa,
featured on
Netflix India

Our Cities



AHMEDABAD

54
Fellows



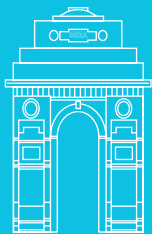
BENGALURU

111
Fellows



CHENNAI

91
Fellows



DELHI

235
Fellows



HYDERABAD

88
Fellows



MUMBAI

142
Fellows



PUNE

163
Fellows

We impacted **32000 children** throughout the academic year across **260 schools**. We have **5200 Student Alumni**.

AHMEDABAD

54
Fellows

2019
Children

23
Schools

136
Alumni



Apoorv Shah

City Director, Ahmedabad

FELLOW LEADERSHIP

Rabbnawaz Ahmed
2019 Fellow

Meet Rabb Bhaiya, a humble teacher who taught 55 Grade 8 Students in Kuber Nagar 1 School this year. Three words that describe him are: humility, continuous learning and reflection. He has been able to receive feedback with grace and turn it around super quickly without compromising the ultimate vision for his class. He has had an incredible journey this year. Situations around were “zig-zagish” in nature and capable of destabilizing anyone but he held his ground and constantly kept working towards what he wants and what is best for his children. This is evident from the amount of growth Rabb was able to bring in his classroom.

STUDENT LEADERSHIP

Dipika Batham
Grade 5

Dipika had dropped out of school for a year and on coming back to class, knew that she needed to make up for the gap, and also align her learning with her peers. For her teacher, the impact was a dream come true. From being a high potential Student, Dipika progressed to being a high achiever, especially in Mathematics and showed remarkable growth in English as well. She had plenty of friends, was confident in class, and participated in in-class activities with contagious enthusiasm. Throughout the academic year, she worked diligently- solving her doubts, revising, and almost always being on top of her game with home assignments.

BE THE CHANGE PROJECT

ElemenTree
Nikhil Sharma

ElemenTree is an idea that celebrates our elementary relation to trees, nature and the environment. It is an initiative, which works on environmental projects focusing on establishing green and sustainable campuses. They work on waste management issues in schools and universities to inculcate a behaviour change among the youth and also to tackle these issues at the grassroots. They work on garden-based learning for children and design workshops and tool-kits on ecology, nutrition and environmental action. ElemenTree focuses on renewable energy and energy efficiency by direct intervention. Their aim is to build future nature lovers and leaders who can stand for ‘Mother Earth’ and work towards a sustainable future.

BENGALURU

111
Fellows

3019
Children

27
Schools

129
Alumni



Tulika Verma

City Director, Bengaluru

FELLOW LEADERSHIP

Shalini Kapoor

Fellow 2019

The Fellowship is many things to many people. For Shalini, it is a journey that made her believe that every individual deserves to know what they are capable of, and fulfill their destiny irrespective of their socio-economic background. She believes that every child has the right to an excellent education. In the past year, she has played different roles to her Students-sometimes a friend, other times their philosopher, and most of the time their guide. This pandemic has changed how she educates her Students. It has allowed her to remind herself of the skills her Students need in this unpredictable world such as informed decision making, creative problem solving, and perhaps above all, adaptability.

STUDENT LEADERSHIP

Archana

Grade 8

Archana, an 8th grader from Bengaluru, strongly believes in bringing about positive change in society. She aims to grow up and become an Information Services Officer in the government and started working towards this from a young age, by working with children who were not enrolled in school. Through surveys in her community, she identified five children who were not going to school and spent months talking to the children and their parents about the benefits of receiving an education. Today, 4 out of those 5 children are enrolled in school.

BE THE CHANGE PROJECT

Wonder Ponder

Nayana Padmanabhan

This program has two independent branches, one for Students and one for Fellows. The Students branch contains read-aloud lesson plans, openings and closings on themes that can be used in the lesson plans, writing prompts, morning meeting exercises and behavioural reflection templates. This material can be mapped to lesson plans, weekly themes for classes and strategies to build values, mindsets, exposure, and access in the classroom. Wonder Ponder for Fellows is an online reading circle that runs on a 2-week cycle. It is a democratic forum and space for reading, reflection, and articulation. Material for the reading circle ranges from articles, academic writing, excerpts from books, movies, possibly even songs, and speeches.

BENGALURU REGIONAL BOARD



ARNAVAZ AGA

Chairperson and Member of Teach For India Bengaluru Board, Anu Aga is a Director on the Board of Thermax Limited.



K. VAIJAYANTI

Vaijayanti heads the Resource and Research group at the Akshara Foundation.



PAVITHRA K.L.

Pavithra works as Associate Director, Program at Dream a Dream.



SHASHI NAIR

Shashi is a director at Viridus Social Impact Solutions.



TEJAS GOENKA

Tejas Goenka is the Executive Director at Tally Solutions.



TULIKA VERMA

Tulika is currently leading the City Operations team at Teach For India in Bengaluru.



V RAVICHANDAR

Ravichandar is Chairman, Feedback Consulting.

CHENNAI

91
Fellows

3256
Children

33
Schools

281
Alumni



**Archana
Ramachandran**

City Director, Chennai

FELLOW LEADERSHIP

Akshay V
2018 Fellow

Akshay's love for technology made him pursue Computer Science and Engineering, after which he worked at Zoho as a Software Developer. He absolutely loved his work but the desire to see the reality of our education system made him apply for the Fellowship. Akshay says, "I currently teach Social Studies and Science to 75 Students in a government school in Pulianthope. The work is overwhelming, but the experiences and learning that comes with it, makes it worth the effort. Despite the challenges, I try to create safe spaces for my Students because I believe, when a Student feels safe, they will learn. Every day is a new struggle but it's a beautiful struggle."

STUDENT LEADERSHIP

Gomathi
Grade 7

Gomathi realised that teachers in her class struggled to complete the syllabus due to lack of instructional time. She also saw her peers struggle to understand the content that was taught because of language barriers and their learning pace. So she took it upon herself to support her teachers and make learning holistic for her classmates. She took the lead on a seminar on Health and Hygiene, along with Raghavi, a Grade 7 Student. Gomathi and Raghavi were in charge of overall coordination and split the responsibilities of the event amongst themselves. They coordinated with the different teams that were presenting topics, gave them feedback, and offered suggestions.

BE THE CHANGE PROJECT

My Career
Manisha Thangaraj

A Fellow in Chennai has implemented a project called '**My career**', which mentors and guides Students in career planning. One of the key methods in which this is done is by bringing guest speakers from diverse fields who are passionate about the work they do to talk to Students. This was decided based on a study from a needs analysis survey, which showed that 96% of Students were unaware of more than 4 careers and 70% had no inspiration. They have also designed a self-reflective career journal and printed it out for Students which helps increase their self-awareness. Additionally, a database has been created of professionals who are interested in mentoring the Students for the long-term.

DELHI

235
Fellows

8327
Children

56
Schools

730
Alumni



Aakanksha Gulati

City Director, Delhi

FELLOW LEADERSHIP

Abhishek Tiwary
Fellow 2018

Seeing that Aya Nagar had no library, Abhishek Tiwary, an 18er, felt compelled to do something about it. He partnered with Guzarish to collect books through a book donation drive post which he along with his 4th graders conducted a book fair event in DOE SKV School in Aya Nagar. Their aim was to provide access to books to each and every child that they possibly could. Over the course of the 2-day drive not only did they reach nearly 300 Students but they also ran out of books before closing time because of the overwhelming response they received. In order to make their impact more holistic and drive the importance of literacy, they also conducted sessions with parents on the day of the drive to spread awareness about how reading impacts Students overall learning outcomes.

STUDENT LEADERSHIP

Grade 9 Students
SKV No 1 Mori gate

Avnish, Jagdish and Vijay, three 9th Grade Students from SKV No 1 Mori gate launched their novel, 'Adventures of Dusty and the new team' on their Annual Day on the 12th of December, 2019. The Novel is a compilation of short stories based on the Adventures of Dusty- the chalkboard duster and its team of superheroes from the school resource room. Their mentors Roop Kunwar Singh (16er) and Nupur Goel (17er) helped them pen down their thoughts and present them beautifully in the form of this novel. The Director, DOE North Zone was inspired by the vision and hard work of the Students and proposed that the novel be made available to all school libraries.

BE THE CHANGE PROJECT

Community Research Lab
Apoorv Gaur and Akshita Kaushik

Apoorv and team are working towards 3 verticals under the project-

- 1) Research and Training- Focussed towards developing research skills in Fellows that can be utilized for writing research papers.
- 2) Impact Evaluation- Focussed towards assessing the impact of the ongoing BTCs and other projects through monitoring, evaluation and report writing.
- 3) Partnerships- Focussed towards helping out external organisations and universities in conducting research for their respective projects.

DELHI REGIONAL BOARD



TARA SINGH VACHANI

Chairperson and Member of Teach For India Delhi board. Tara is the Executive Chairman of Antara Senior Living and is on the Board of Max India Ltd as the Non – Executive Director.



AAKANKSHA GULATI

Aakanksha is the City Director. She has worked at The Boston Consulting Group (BCG).



AKHIL SIBAL

Akhil has a varied legal practice across both civil and criminal law.



AMITAV VIRMANI

Amitav is the Founder and CEO of The Education Alliance, a non-profit organization focused on improving the quality of education in Government schools.



ANU PRASAD

Anu Prasad is the Founder-Director of India Leaders for Social Sector.



TARUN CHERUKURI

Tarun is the Founder and CEO of Indus Action.

HYDERABAD

88
Fellows

3566
Children

34
Schools

344
Alumni



Tulika Verma

City Director, Hyderabad

FELLOW LEADERSHIP

Amrita Dutta
Fellow 2019

Amrita has been teaching Teach For India's first batch of Grade 10 Students and has achieved 100% pass percentage in her classroom. About 60% of her Students have a mastery of 70% and above. She has led a city-wide project called Halla Bol, aimed towards building critical thinking and communication skills in Students through debate. Her Students have even won multiple prizes in a city-wide BTCP called Dramebaaz. There are numerous Student-led projects currently running in her school, due to her support and guidance. Amrita has been selected as a Content Advisor for the academic year 2020-21.

STUDENT LEADERSHIP

Laxmi Narayana
Grade 9

Laxmi Narayana worked as a Council Member in Hyderabad during the year 2018-2019. He is an intelligent Student who questions the status quo and constantly innovates to solve problems around him. He has worked for the 'Best out of Waste ' project at his school and got selected to attend the I CAN Global Summit in Rome in 2019. According to Laxmi the biggest problem in the world is how adults ignore a child's perspective and views. He says regardless of how crucial and important the opinion of a child is, societal belief that children can't contribute to the world remains intact. When asked about his definition of leadership he says, "A person giving orders to a group of people is a boss. A person giving orders to a group of people and following them is a leader."

BE THE CHANGE PROJECT

NutriKARE
Ishmael Zabiulla

NutriKARE is an inter-school project, which is a collective effort of all the school HM's, Non-Teach For India teachers, Students, doctors, nutritionists and parents. This project is done in two phases:

Phase - 1: Campaigning in schools by Students and Fellows making sure that Students themselves stop eating junk food and come up with their own ideas of how they can take this project into the community.

Phase - 2: In this phase, Student Leaders focus on women empowerment. Each Fellow involved has to pick an unemployed woman from the community to start a NutriKanteen where healthy food is available at affordable prices.

MUMBAI

142
Fellows

4030
Children

46
Schools

684
Alumni



Nalika Braganza

Senior Program Manager,
Mumbai

FELLOW LEADERSHIP

Anjali Mishra
Fellow 2019

Anjali started her application for the Fellowship on a whim but wanted to know what it would be like so she volunteered in her friend's class who was in her first year of the Fellowship. Any inclination she had to apply vanished instantly after visiting her class and witnessing how tough it was. Her recruiter was determined to get her to finish the application though and she did. In a few months, she had the Fellowship offer letter in her hand. She accepted and since then nothing has come easy. She has been cornered for speaking against certain issues. Exam results have made her feel hopeless. But, through it all, her kids are what motivated her to keep going. She says they are her teachers too and it's only because of them that she's able to learn about the grassroots reality of millions of people.

STUDENT LEADERSHIP

Arshad
Student Alumni

In June of 2009, eight-year-old Arshad walked through the narrow alleys of one of Mumbai's highest-needs communities and stepped into a Teach For India classroom. Today, more than ten years later, Arshad wakes up every morning at 4:30 a.m, travels across the city to attend Rizvi College (which is among Mumbai's top 10 institutions for Commerce) where he is pursuing his Bachelors in Management Studies. As soon as college ends for the day, he rushes to his internship at Lido Learning, where he handles tutor operations under the guidance of his very first Teach For India Fellow in 2009, Venil Ali. He gets home only at 8:00 p.m and then finishes off his college work for the day. Today Arshad is a young adult who is independent, caring, humble, self-aware and exceptionally hard working.

BE THE CHANGE PROJECT

Dramebaaz - Leadership Through Drama
Arunima Sengupta

Arunima started her ambitious project by sharing her story and who she is. Her Students were selected on the basis of the changes they had faced and their motivation to be a part of theatre. Their stories were of labels being attached to them, struggles of their community and school. The purpose of this project was to build a safe space for all to express. However, the project could not continue due to permission related issues from the school regarding non-Teach For India secondary classrooms.

PUNE

163
Fellows

7502
Children

45
Schools

710
Alumni



Keshar Mokha

City Director, Pune

FELLOW LEADERSHIP

Chavvi Goyal
Third Year Fellow

In her third year of the Fellowship, Chhavi ran a teacher training program in her school (Maharshi Harkadas Vidyamandir) to equip all the school teachers with the latest pedagogical tools and strategies. Teachers in Chhavi's school were entering their classes unprepared and as a result, instructional time was not utilised effectively. On analysing the situation, Chavvi realised that they didn't have any guidance or support system that they could reach out to if needed. She started the training program so that teachers could enhance and build their knowledge, skills and mindsets and be able to provide holistic education thereby contributing towards maximizing student learning outcomes.

STUDENT LEADERSHIP

Dhanashree Birajdar
Grade 9

Dhanashree Birajdar, a Student Leader from LAPMEMS, Bopodi is passionate about change-making through Student Leadership. She believes in enabling and amplifying Student voice and relentlessly works towards providing Students with equal opportunities. With her initiative SITAARA, she aims to find leadership potential in children and use it to solve issues around them. She has worked with 25 children between the ages of 7 and 12 in a remote village in Karnataka towards enabling self-expression through storytelling, dance, music, and role-playing. Throughout this exercise, Dhanashree focused on building confidence in the kids she worked with so that they can speak up on issues that matter.

BE THE CHANGE PROJECT

Art Of Play
Abhijith Giridhar

Every game has an underlying skill that needs to be mastered in order to master the game. Through Art Of Play, Abhijith has brought into his classroom games ranging from monopoly to Fletters. The kids get two hours a week to play the game and practice the skill offered by the game. Each child plays the same game for a period of 5-6 weeks, post which they take a self-assessment survey based on the MIT- Playful Labs self-assessment framework.

PUNE REGIONAL BOARD



MEHER PUDUMJEE

Chairperson and Member of Teach For India Pune board. Meher is the Chairperson of Thermax Ltd.



ANSHOO GAUR

Anshoo is a global tech executive, entrepreneur, Board Member with 30 years of tech experience.



JOSEPH CUBAS

Joseph Cubas is the Head of School at Avsara Academy.



KESHAR MOKHA

Keshar is City Director, Pune.



KUMAR GERA

Kumar Gera, a stalwart of the profession, leads Gera Developments Pvt. Ltd. as its Chairman.



PRADEEP BHARGAVA

Mr Pradeep Bhargava is currently the President of Maharashtra Chamber of Commerce Industries and Agriculture (MCCIA)



RATI FORBES

Rati is a Director at Forbes Marshall Ltd.

Innovation Cell



TFix is Teach For India's incubator for organisations that work with the Fellowship model towards the goal of ending educational inequity and building a community of lead-entrepreneurs.

www.tfix.teachforindia.org



Firki is a free, world-class online teacher education platform, which focuses on supporting and celebrating multiple aspects of being an educator. Through a blended (online and offline) learning model, firki focuses on the principles and strategies, which have proven successful in improving teacher competencies in low-resource communities.

www.firki.co



The **Kids Education Revolution** is a bold and ambitious platform that is bringing educational institutions together, aiming to influence the conversation towards reimagining an excellent education, which fulfils the individual potential of each child. It is built on three key principles - **Safe Spaces for Voice, Kids and Educators as Partners and Kids as Changemakers.**

www.kidseducationrevolution.org



An initiative by Teach For India

Teach For India piloted the TFlx incubation program with a collective vision of 'One day all children will attain an excellent education' in 2017. TFlx started their journey by partnering with 8 local Entrepreneurs from across the country. They support these organisations to adopt Teach For India's Fellowship Model and launch contextual Teaching Fellowships in their diverse geographical and social contexts.

In 3 years of operations, TFlx has been able to incubate **23 education entrepreneurs**. The incoming cohort of 2020 has **12 incubatees**. These **35 organizations** are located across **14 states** of the country.

Currently our Alumni are running **15 diverse Fellowship models**, developing **394 Fellows** who are directly impacting **31,123 children**.



STORIES OF HOPE

Barefoot College is incubated by TFlx

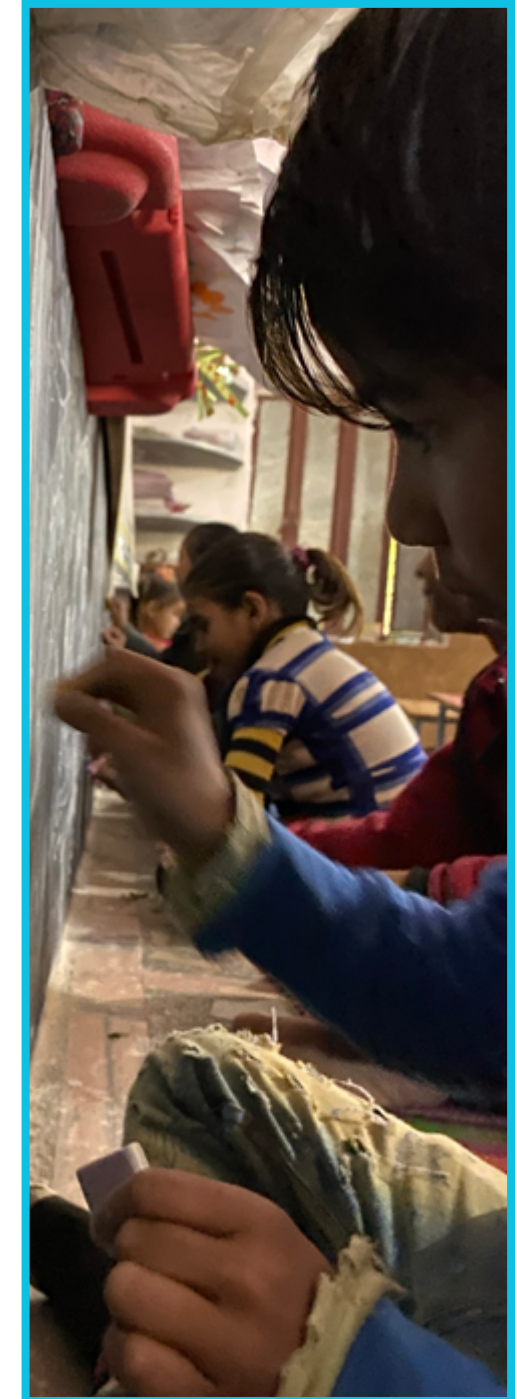
Under this Fellowship programme started by Barefoot college, recently graduated youth (urban as well as rural) are introduced to the grassroots realities of rural education and allowed to impart education with a different approach. This different approach is primarily focusing on the experiential side of education. We saw Fellows maximising outdoor classroom activities, and using them as a tool to encourage children to strike a balance between nature and development.

One of the kids shared how they'd jump the school walls to water the plants when the school would be closed for long periods of time. On being asked why they enjoyed gardening so much, they innocently shared that the vegetables from these plants could be used by non-teaching school staff who sometimes didn't get lunch from home.

Bihar Development Collective is incubated by TFlx

One of the values TFlx operates with is interdependence. We believe in the power of the collective and in ideas that are generated amongst large groups of people working towards similar visions. With an intention to reach out to children across India, we initiated a structure called "Bihar Hub".

The idea of Bihar hub was first discussed over a zoom call held in April 2019, as a hub for Entrepreneurs comprising TFlx and Acumen Entrepreneurs across Bihar. The first ever meeting happened in July 2019 where these entrepreneurs started to align on the purpose of the space, which has now turned into a beautiful camaraderie between different organizations.





Firki is for any educator who wants to learn, is committed to providing the best opportunities for each of their students and most importantly loves to teach. This platform is used by K-12 teachers, community learning programs, NGOs and International Foundations.

Total number of sessions:
88168

Total number of users:
52816

App installs:
2000+

Registered users:
14000+

Total number of courses
(+130 translated courses):
69

Number of content partners
(webinars & resources):
45

Total number of
classroom resources:
1285

Number of webinars
(5428 registrations & 2510 participants):
41

Teachers of India Campaign:
2569056 **4518650**
(reach) (impressions)



“Firki has been a great partner on our journey as we move closer to putting ‘a book in every child’s hand’. Through our association with Firki, we hope to equip teachers with resources that help build joyful and engaged classrooms. We hope that the stories from Pratham Books help educators nurture the next generation of learners by combining the magic of stories with the power of learning.

- Vineetha Menon, Pratham Books (StoryWeaver)

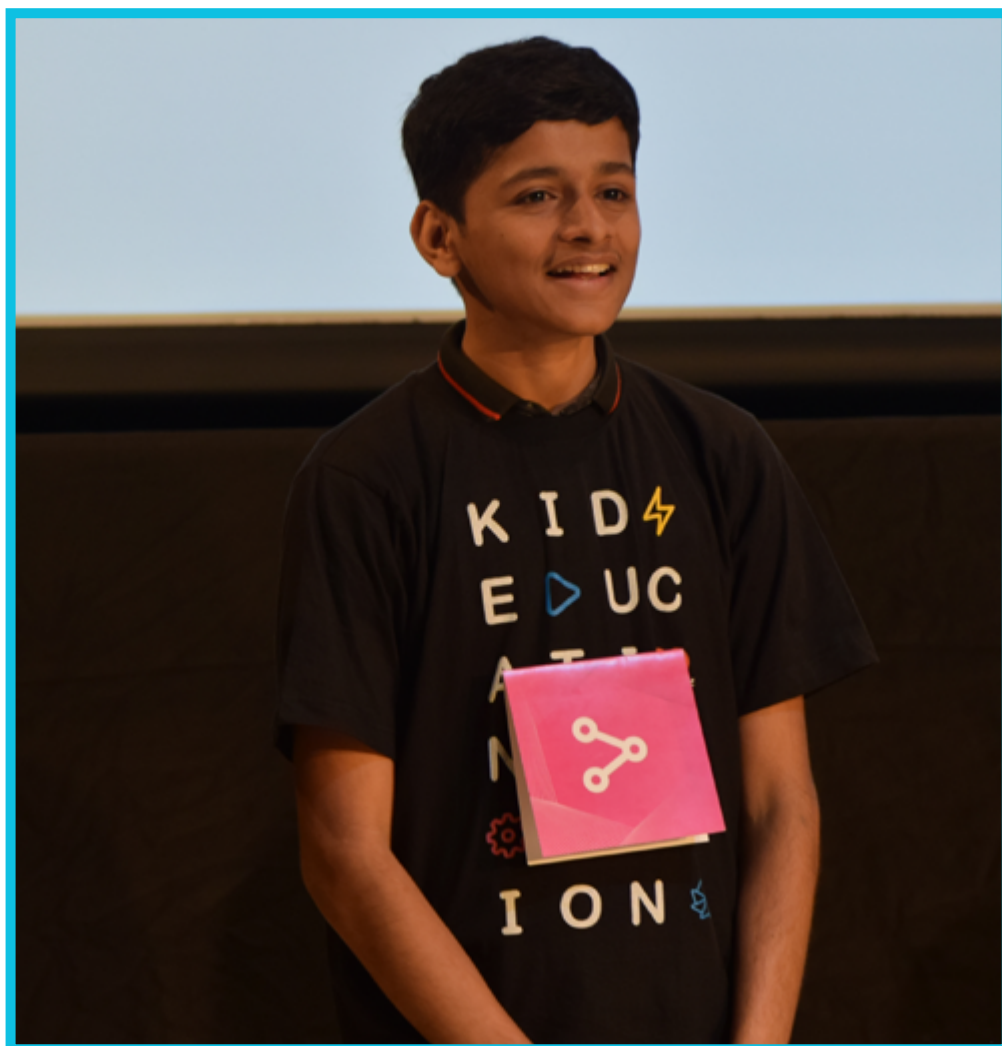
“Terrific execution! Thanks everyone. I hope that we can do it again sometime. So much to discuss!

- Khizer Husain, Two Rivers PCS

“Many thanks for all the support you extended to make this webinar a success! We are very glad with the numbers, and reading that most participants who have shared feedback found it useful. It is also very helpful to read some suggestions to make a webinar of this nature more useful for participants.”

- Danish Abdullah, British Council

K ⚡ D S E ▶ U C
A T I ❤️ N R 🌱 V
⚙️ L U T I O N ❄️



Across the world, students, who are the primary stakeholders in the system, are for the most part mere recipients of an education where their voices are often marginalized and suppressed. At KER, we believe that this can be changed by creating safe spaces for voice, working in partnership with children and by helping Students unleash their potential for a better world.

KER this year focused on:

1. Understanding an excellent education
2. Finding innovations
3. Spreading and sparking innovations

And they impacted over **37,195** Students and educators.

KER's major achievements this year have been:

The Greatest Show On Earth, a musical that depicted the truth of the Indian education System, was put together by Students from Teach For India, Akanksha Foundation, iTeach and Avasara Academy. The artwork for the show was done entirely by Art For Akanksha.

4 KER Students and **4 Teach For India** volunteers attended the **I CAN Global Summit** in Rome by DFC that brought together **3000 children** from **100 countries** to design real solutions and build the I CAN mindset.

Students and educators from **7 Teach For All countries** attended and facilitated sessions at **KER Week 2020** and took back learnings to spread in their regions.

STORIES OF HOPE



Rehan and Basit

Rehan and Basit are two 7th graders from a Teach For India classroom in Ahmedabad. They live in a community that is located next to the city's garbage dump, and have been trying to convince the government to take action and provide clean living to the thousands of people living there. Additionally, Rehan and Basit started an organization called Pencilbricks with their Fellows that works towards providing quality education to the children of the community. They run 10 mini learning centers through which Teach For India Students teach the younger children in the community. Rehan and Basit play the role of 'observers' where they provide feedback and support to Student teachers. Their aim is to open 100 such mini learning centers and provide quality education to all the students in their community.

KER week

KER week began with a three-day residential Revolutionary Retreat at Zorba the Buddha in Delhi, hosting 125 Student Revolutionaries from 15 countries. KER Night saw our Students showcasing their stories of Grey Sunshine through various theatre and spoken word performances. There was also a panel consisting of Barkha Dutt, Amitabh Kant and Ashish Dhawan, along with Student leaders like climate change activist, Ridhima Pandey, who spoke about their vision for the future of education. During the KER Summit, participants got to experience various instances of Student voice and leadership through the Museum of Grey Sunshine and various Student-educator led sessions.

Hasmik

Hasmik, a student from Teach For Armenia, started a Movie Club, which is a space for students and teachers to come together to watch and discuss educational and motivational movies. Through this club, Hasmik has seen students challenge the stereotypes and biases that they had, and also feel closer to one another.

OUR LEADERSHIP TEAM



SHAHEEN MISTRI
CEO and Founder Trustee



SANDEEP RAI
Chief of City Operations



MANASI JAIN
Chief of Staff



TANYA ARORA
Director, Human Resources



HITESH RAWTANI
Director, Technology



PAYOSHNI SARAF
Director, Alumni Impact



ALPANA MALLICK
Director, Training and Impact



SARA KHAN
Director, Development



DEVANGANA MISHRA
Director, Recruitment



ABHIK BHATTACHERJI
Director, Marketing
and Communication



ALOMA REGO
Director, Fellowship Selection



ADITYA MALLYA
Director, Strategy and
Learning



TULIKA VERMA
City Director, Bangalore



AAKANKSHA GULATI
City Director, Delhi



KESHAR MOKHA
City Director, Pune



APOORV SHAH
City Director, Ahmedabad



**ARCHANA
RAMACHANDRAN**
City Director, Chennai



RAJSHREE DOSHI
Director, TFI



ASHWATH BHARATH
Director, Firki

We currently have **224** staff members.

TEACH FOR INDIA NATIONAL BOARD



**NISABA
GODREJ**

Chairperson and Trustee. Nisaba is the Chairperson and Managing Director of Godrej Consumer Products Limited (GCPL).



**SHAHEEN
MISTRI**

CEO and Founder Trustee. Shaheen founded and led the Akanksha Foundation for 17 years.



**ARNAVAZ
AGA**

Founder Trustee. Arnavaz is a Director on the Board of Thermax Limited.



**NANDITA
DUGAR**

Founder Trustee. Nandita has over 15 years of work experience in the non-profit education sector.



**NEEL
SHAHANI**

Founder Trustee. Neel was a former banker with J.P.Morgan and Barclays.



ZIA MODY

Trustee. Zia is the Founder and Senior Partner of AZB & Partners.



**MEHER
PUDUMJEE**

Trustee. Meher is the Chairperson of Thermax Ltd.



**ASHISH
DHAWAN**

Trustee. Ashish is the Founder and Chairman of Central Square Foundation (CSF).



**RAMESH
SRIVASAN**

Trustee. Ramesh is a Senior Partner at McKinsey & Company.

TEACH FOR INDIA UNITED STATES BOARD



RUCHI MEHTA

Chairperson. Ruchi also serves on the Executive board of the University of Maryland College Park Foundation.



VIKAS KESWANI

Vice-chairperson. Vikas is also a Managing Director at HPS Investment Partners.



SHAHEEN MISTRI

Shaheen is the CEO and Founder Trustee. She also founded and led the Akanksha Foundation.



NANDAN NELIVIGI

Nandan is a partner of White & Case LLP.



RAMESH SRINIVASAN

Ramesh is also a Senior Partner at McKinsey & Company.



MALLIKA SINGH

Mallika currently works with Compro.

Media

Teach For India has garnered over 500 + pieces of positive news coverage between 2019-2020. Throughout the year, we were able to engage the national media in several interactions and managed to collaborate with many opinion leaders and influencers to generate dialogues around 'One Day All Children'.



Shining on Digital

Sanjana Sanghi, Rajdeep Sardesai and Andre Borges were a few opinion leaders who amplified our Fellowship deadline.

Young activist Sukhnidh Kaur, artists Pranita Kochar and Aditi Mali helped us celebrate our Fellows.


We inducted all our 2018 Fellows through virtual Alumni Inductions. Every Fellow's name was present on our social media and is now a permanent part of our digital footprint.

Abish Mathew and Sucharita Tyagi, renowned digital faces advocated and amplified the work Teach For India Fellows do.


Amaan Ansari, a primary school kid from our Mumbai classroom got selected by 106.4 FM to host a session.




Instagram
41,492 Followers




Facebook
9,04,347 Followers



Twitter
1,362,848 Followers



LinkedIn
55,704 Followers



YouTube
12,200 Subscribers

PRANITA KOCHAREKAR
Artist.

SANJANA SANGHI
Indian actress.

TEACH FOR INDIA DONORS

Model N India Software Pvt. Ltd	DHL Global Forwarding	Great Eastern CSR Foundation
Kewalram Chanrai Group	Krishnan Subramanian	RG Manudhane Foundation For Excellence
Nomura Services India Pvt. Ltd	Mrs Estella Guter	Chubb Business Services India LLP
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Western Union Services India Pvt. Ltd	Symantec Software India Pvt. Ltd	Leiner Shoes Pvt. Ltd
Standard Chartered Bank	Gera Developments Pvt. Ltd	Bain Capital Advisors (India) Pvt. Ltd
DHL Express (India) Pvt. Ltd	Omidyar Network India	Pawan and Mallika Singh
Emcure Pharmaceuticals Ltd	Infina Finance Pvt Ltd.	Max India Foundation
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Chemetall India Pvt. Ltd	Oracle	Bajaj Allianz General Insurance Company Ltd
Eaton	H T Parekh Foundation	BNP Paribas
Fujitsu Consulting India	Deloitte Foundation	K7 Computing
HDFC Bank	Egon Zehnder International Pvt. Ltd	Suresh Challa
HDFC Life Insurance Company Ltd	Egon Zehnder Information And Research Services Pvt. Ltd	

TEACH FOR INDIA DONORS

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Bajaj Auto Limited

Godrej Industries Limited and
associated companies

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Investment Bank

Give India

Edicon Pneumatic Tool
Company Pvt. Ltd

The Associated Auto
Parts Pvt. Ltd

Bank of America

United Way of Mumbai

Hongkong and Shanghai
Banking Corporation Limited ,
India

Thermax Foundation

Hitech Corporation Ltd

Ford Foundation

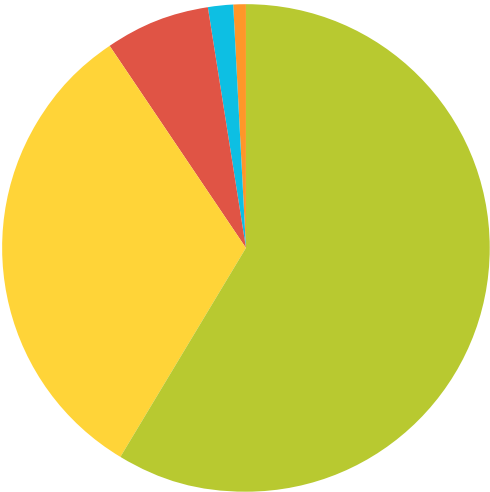
Meher and Pheroz Pudumjee

Anu Aga

Pirojsha Godrej Foundation
Teach For All subgrant made
possible by Deutsche Post DHL

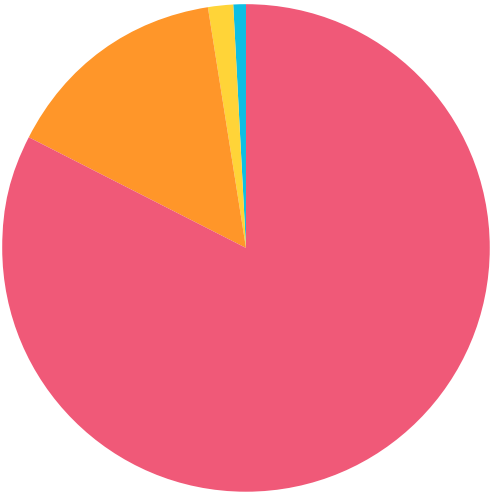
LIC Housing Finance Limited

Financial Snapshot



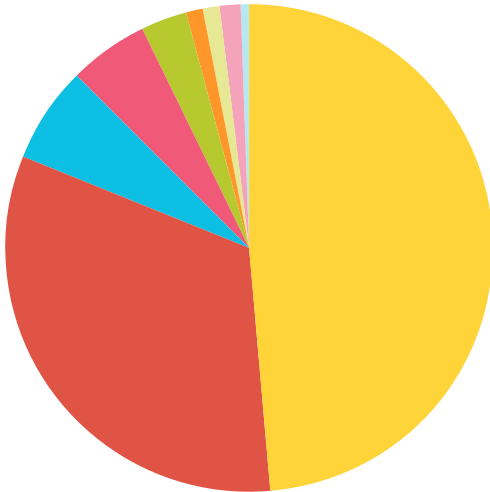
Where the money came from

- Corporates - 58.7%
- Foundations - 31.9%
- Trusts - 7.1%
- Individuals - 1.7%
- Others - 0.6%



How the money was spent

- Programs - 82.7%
- Administration - 14.9%
- Fund Raising - 1.6%
- Depreciation - 0.8%



Program cost split

- Fellows - 48.8%
- Staff Cost - 32.4%
- Training and Teaching - 6.5%
- Other Program Costs - 5.1%
- Travel - 3.1%
- Recruitment and Selection - 1.2%
- Fellow Projects - 1.1%
- Student Impact - 1.4%
- Secondary School Support - 0.4%

Summary Balance Sheet as at 31st March

(Rupees in lakhs)

Funds & Liabilities	2019-20	2018-19	Property & Assets	2019-20	2018-19
Trust Funds or Corpus Balance as per last Balance Sheet	0.01	0.01	Fixed Assets Balance as per last Balance Sheet	96.28	77.51
			Additions during the year	61.09	67.33
Other Earmarked Funds (created under provisions of the trust deed or scheme)	42.93	269.20	Less: Deduction during the year	157.37	144.85
			Less: Depreciation for the year	-	(1.58)
				(50.39)	(46.99)
Liabilities				106.98	96.28
For Statutory Dues	70.68	66.95	Advances		
For Expenses	198.65	197.29	To Fellows for Projects	0.30	0.17
For Donations Received in Advance	1,366.18	1,644.97	To Others	54.96	43.29
	1,635.51	1,909.21		55.26	43.46
Income and Expenditure Account			Income Receivable		
Balance as per last Balance Sheet	1,435.97	1,374.37	Income Receivable	134.82	10.20
Add: Transfer from Specific/Earmarked Funds	-	85.12	Interest	0.01	11.92
Add/(Less): Surplus/ (Deficit) as per Income and Expenditure Account	352.64	(23.52)	Other asset receivable	134.83	22.12
	1,788.61	1,435.97	Deposits	24.99	24.24
			TDS Receivable	46.08	45.71
			Others	20.63	0.17
				91.70	70.12
			Cash and Bank Balances		
			a) In Saving account	3,076.00	565.99
			In Fixed Deposit account	-	2,815.00
			d) Other (Cash on Hand)	2.29	1.42
				3,078.29	3,382.41
Total	3,467.06	3,614.39	Total	3,467.06	3,614.39

NOTES: Summarized from Accounts audited by M/s Haribhakti & Co. LLP, Chartered Accountants for the even period
Prior year's comparisons have been regrouped wherever necessary

Summary Income and Expenditure Account for the Year

(Rupees in lakhs)

Expenditure	2019-20	2018-19	Income	2019-20	2018-19
To Establishment Expenses	989.72	878.51	By Interest		
			On Bank Deposits:		
To Remuneration to Trustee	63.26	56.93	Accrued	-	13.24
			Realised	64.68	77.86
To Audit Fees	5.90	5.90		64.68	91.10
To Amount written off:			On Savings Bank Account		
Bad debts	-	-	Accrued	0.003	-
Irrecoverable	0.24	5.50	Realised	42.08	17.16
				42.08	17.16
To Other Expenses - depreciation on fixed assets	50.39	46.99	By Donations in Cash or Kind		
			Local	4,640.08	4,622.75
To Amount transferred to reserve or specific funds	-	218.95	FCRA	1,973.00	1,951.19
			FCRA Donations in kind	36.57	36.00
To Expenditure under objects of the trust				6,649.65	6,609.95
Religious	-	-			
Educational	5,301.19	5,752.79	By Grants		
Medical relief	-	-	Local	-	-
Relief of poverty	-	-	FCRA	-	218.95
Other charitable objects	-	-		-	218.95
To Balance Carried over to Balance Sheet	352.64	-	By Income from Other Sources	6.93	4.91
			By Balance Carried over to Balance Sheet	-	23.52
Total	6,763.34	6,965.57	Total	6,763.34	6,965.57

NOTES: Summarized from Accounts audited by M/s Haribhakti & Co. LLP, Chartered Accountants for the even period
Prior year's comparisons have been regrouped wherever necessary

TEACHFORINDIA

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